

## VCE ENGLISH UNITS 1 & 2

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The satisfactory completion of *VCE English Units 1 & 2* is based on demonstrating the achievement of a set of **outcomes** for each area of study as specified by the Victorian Curriculum and Assessment Authority [VCAA]. To meet each outcome, students must successfully complete a range of formal assessment tasks which contribute to their final grade. In addition to formally assessed tasks, regular homework and classwork must be submitted in order to satisfy the unit outcomes.

### UNIT 1 ENGLISH

#### AREA OF STUDY 1: READING AND CREATING TEXTS

**OUTCOME 1:** On completion of this unit, the student should be able to produce analytical and creative responses to texts.

#### FORMAL ASSESSMENT TASKS

- An analytical essay showing how the text constructs meaning and conveys ideas and values
- A creative response to a text in written form. A written explanation must also be submitted that details the decisions made in the writing process and how these demonstrate an understanding of the text.

#### AREA OF STUDY 2: ANALYSING AND PRESENTING ARGUMENT

**OUTCOME 2:** On completion of this unit, the student should be able to analyse how argument and persuasive language can be used to position an audience, and create their own texts intended to position an audience.

#### FORMAL ASSESSMENT TASKS

- Present a sustained point of view in oral form, 4 to 6 minutes in length on an issue debated in the Australian media since September 2020.
- A written analysis of argument and the use of written and visual language in a persuasive text that has appeared in the media since September 2020.

### UNIT 2 ENGLISH

#### AREA OF STUDY 1: READING AND COMPARING TEXTS

Students must read and study **one pair of texts** (that is, two texts) to compare and contrast ideas, issues and themes in these texts, and how they're presented to their audiences.

**OUTCOME 1:** On completion of this unit, the student should be able to compare the presentation of ideas, issues and themes in two texts.

#### FORMAL ASSESSMENT TASKS:

- A detailed comparative analysis of two selected texts in written form, of how the texts and authors present ideas, issues and themes.

## **AREA OF STUDY 2: ANALYSING AND COMPARING ARGUMENT**

**OUTCOME 2:** On completion of this unit, the student should be able to analyse and compare how argument and persuasive language can be used to position an audience, and create their own texts intended to position an audience.

### **FORMAL ASSESSMENT TASKS:**

- Present a sustained point of view in written form, 800 to 1000 words in length on an issue debated in the Australian media since September 2018. Students must also supply a written explanation that details the decisions made in the writing process and how these demonstrate an understanding of the issue.
- A written analysis and comparison of argument and the use of written and visual language in two persuasive texts.

## **EXAMINATIONS**

An examination will be held at the end of each Unit. Each exam will be 2 hours in duration, plus an additional 10 minutes of reading time, and include each Area of Study.

## **TEXT BOOK REQUIREMENTS**

In order to successfully complete Units 1 & 2 English, students must ensure that they have access to all of the texts studied throughout the year. Some texts will be available for purchase second-hand from the cohort currently studying the course. It is the students' responsibility to purchase all texts required for study. A text list will be supplied at the end of the year.