Principal’s Report

It has been a very busy week with vaccinations, tennis, swimming sports and our College Investiture Ceremony. Congratulations to all students who were elected to positions of leadership within our college.

The ‘protective behaviours’ program has commenced in Year 3 and 4, and next week will begin for Year 5 and 6. It will run over 6 weeks and is an important part of our school focus on student welfare. The students involved gain information, strategies and knowledge of the importance of personal safety.

A reminder to parents that staff are not on duty before 8:30am so students should not arrive before this time.

There is no sign of things slowing down either, with primary swimming, information evenings, continuing prep assessments and Year 10 first aid all on the horizon.

I was happy to attend a successful Parent Association meeting on Monday evening and encourage parents to become involved in this very worthwhile part of our school.

As I mentioned last week, your child’s education is a partnership, with all of us working together for the best possible outcome. The information sessions next week are a wonderful opportunity to ask questions, learn the routines and find out about the different processes followed at the school. For our new families, this is also a great way to meet other parents.

Shelley Cross
Acting Principal

BOOKS!
The English Faculty is still hoping for donations of novels to build up our class sets. If you have any of the following cluttering up your shelves – we would be happy to take them off your hands!

<table>
<thead>
<tr>
<th>Book</th>
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<tbody>
<tr>
<td>Lockie Leonard – Scumbuster</td>
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<td>Diego, Run</td>
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<td>Tomorrow, When the War Began</td>
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<td>Hating Alison Ashley</td>
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<td>Bridge to Terabithia</td>
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<td>The Hunger Games,</td>
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<td>Holes</td>
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<td>Hatchet</td>
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TRIAL:
We are going to start trialling a program called Tiqbiz, which is a communication system for smartphones.

On the back page of this Newsletter is an explanation on how to download the app for Tiqbiz to your phone.

We’d really like it if everyone could download this program so we can have a decent chance at trialling it.

We’ll be able to notify parents when their child is receiving an award, and you’ll be able to notify us when your child is sick. I’m sure there will be plenty of other uses for this app.
WORLD SAFER INTERNET DAY:
Tuesday, February 10th was World Safer Internet Day, where children and young people were encouraged to be safer and more responsible when using technology and mobile phones. This year’s theme was ‘let’s create a better internet’. Years 5 and 6 took part in a virtual conference about being a good bystander. It was a very interesting session and created a lot of discussion.

The conference showed us ways to be a better bystander and make things right when people bully online. **Lucy**

Being a good bystander helps people stop bullying and teasing. **Sam**

Today I learnt not to take pictures of other people without them knowing and then post it on the internet. **Ebony**

UNDERSTANDING YOUR CHILD’S LEARNING JOURNEY…
STUDENT LEARNING PLANS:
Student Learning Plans (SLP) describes a set of strategies to address the particular educational needs of students in a range of school settings. They identify the student’s individual needs and priorities for learning. SLP’s outlines both short and/or long term educational goals for a student and the actions, strategies, modifications and adaptations that will be taken to achieve them. They aim to keep the student engaged in their learning and confident about themselves and school. SLP’s are a flexible living document that is reviewed and modified over time and provide an ongoing record to ensure continuity of learning.

As highlighted in last week’s newsletter your child’s education is a partnership between teacher/s, student, and parent/carer. Teachers are happy to meet with you and discuss your child’s learning, but appointments are necessary. Office staff are unable to make these appointments for you, but can put you in touch with teachers in order to arrange a suitable time.
Happy Birthday:
February 16th - Rhyce Sielaff

THOUGHT FOR THE WEEK

"Don't wait for extraordinary opportunities. Seize common occasions and make them great."

~ Orison Swett Marden

GARDENING EQUIPMENT WANTED

- OLD AND NEW!

The Ag students have been busy in both the quadrangle and the vegie patch and are light on in necessary tools.

We would LOVE any shovels, rakes, secateurs, wheelbarrows etc that you have at home that you are willing to pass on!

Donations both old and new of any gardening equipment would be gratefully appreciated and well used by the students at school.

Our goals for this year include beautification of the quadrangle and various herb/vegetable enterprises up at the school farm.

Thanking you in advance, we look forward to some fresh landscaping and produce throughout the year.

Any queries, please contact Narelle Latta.

DONATIONS can be left at the General Office or directly to Narelle Latta.

THANK YOU!
COLLEGE CAPTAINS:
Charlotte Nixon & Tim Gloster

INSIGNIA HOUSE CAPTAINS:
Kelsey Richardson & Broderick O’Connor-Byrne
Ashlee Morrish & Aidan Down
Natalie Nihill & Darcy Cresp
Elena Huggins & Riggs Lanigan

OLYMPIC HOUSE CAPTAINS:
Kaitlyn Manley & Jaivon Stacey
Adriana Smith & Lee Conlin
Ella Hastings & Sam Scott
Molly Grigg & Blake Gaulke

MUSIC/ARTS CAPTAIN:
Taylah Shaddock

PUBLIC SPEAKING/DEBATING CAPTAIN:
Hannah Down

SRC:
Executive: Sarah O’Connor, Adriana Smith, Nic Vine, Aidan Down & Harry Lynch
Charlotte Nixon, Tim Gloster, Charlee Pengelly, James Phillips, Tash Beckman, Tyson Manley, Jessica Down, Will Torpey, Abbey Latta, Liam Vine, Lauren Grace, Jarn Clarke, Lilly Cattanach, Ethan Munro, Kylie Leviston, Sam O’Shanessy, Emma Higgins, Ethan Coe, Mia Grayling & Harry Scott
Primary Sport

**Primary Campus Swimming Sports**

The primary campus swimming sports will be held on Friday, February 20th, commencing at 10am. The senior individual medley will be the first event, followed by the Year 9/10 individual medley. After these events, the 6, 7, 8 year old program will commence.

Students will walk to the pool after House meetings and sit in their House areas. After the conclusion of the 6, 7, 8 year events, these students will be able to leave with their parents. Parents are requested to notify the class room teacher if they are taking their child home. Students that are remaining are required to remain in their House areas.

Students need to have the following with them:
- Hat and sunscreen
- Goggles
- Towel
- Water bottle
- Lunch

The senior program will commence at the conclusion of the junior events. Presentations will take place at the completion of each stroke event. In some senior events, there will be two or more heats. In this situation, the fastest time of the heats will win the event.

If there are any further questions, please do not hesitate to contact the school.

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**UDSSA Tennis Tournament**

Congratulations to the students who participated in the UDSSA Tennis Tournament held in Ouyen on Wednesday – in hot weather conditions!

Thank you to the parents who assisted with scoring and umpiring and an extra thank you to the Lawn Tennis Club for the use of their facilities and especially Dini Lynch for her assistance.

Well done to Lauren Grace (Ouyen) and Dylan Davis (Ouyen), the champions of the boys and girls competition. Molly Grigg (Ouyen) and Sam Scott (Ouyen) were runners ups. Adrian Fidge and Blake Gaulke were our other representatives.

Information on the next stage will be forwarded to the school, staff and parents when it becomes available.

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**DATES TO REMEMBER:**
- Friday, February 20th - Ouyen Primary Swimming Sports
- Friday, February 27th - UDSSA Swimming Sports (Representative Team)
Work Experience

Work experience is part of the schools' educational program where students experience the world of work, often for the first time. It is the short term placement of secondary school students with employers, to provide insights into the industry, and the workplace in which they are located. Students are placed with employers primarily to observe and learn.

Structured Workplace Learning is on the job training during which a student is expected to master a set of skills or competencies, related to their VET, VCAL or VCE a course.

Construction Induction Card

The Construction Industry Card (previously known as the “Green Card”) is an entry level requirement for all people who may need to enter building and construction sites. This card is required for work experience in industries such as plumbing, building, carpentry, electrical, landscaping engineering and architecture. However it also can also be required by students considering options such as civil engineering and food.

If students have not successfully completed this course they will need to elect a different type of work experience or work placement.

Construction Induction Card Year 10

Wednesday 25th March

This one day course is suitable for all year 10 students. The Construction Industry Card (previously known as the “Green Card”) is an entry level requirement for all people who may need to enter building and construction sites.

| Date: | Wednesday 25th March 2015 |
| Cost: | $60 subsidized by MIPPS |
| Where: | Ouyen P – 12 College |
| Time: | 9am – 3.15pm |
| Trainer: | SuniTAFE Mildura |

Everyone who works on a construction site in Victoria needs a Construction Induction (CI) Card. This includes students undertaking work experience, structured workplace learning or an apprenticeship. This card is required for work experience in industries such as plumbing, building, carpentry, electrical, landscaping engineering and architecture. However it also can also be required by students considering options such as civil engineering and food.

If students have not successfully completed this course they will need to elect a different type of work experience or work placement. The construction induction card is issued by WorkSafe following successful completion of induction training by an RTO.

First Aid Training - Year 10

A key element in the College’s Occupational Health and Safety program involves providing workplace level in First Aid training. Natasha Anderson will be conducting the training. Students may come to school in appropriate and comfortable casual dress and will spend the three days working in both practical and theory sessions.

Monday 23rd, Tuesday 24th & Wednesday 25th February

There is no cost to the student but it is essential that students attend all three days to complete their qualification.

If there are any foreseen circumstances that might prevent a student from being at school during the First Aid training, they must notify Sue Sly urgently.

Students will be undertaking their Certificate II First Aid (Workplace)

Latitude Global Volunteering

Applications are now open for 2016 placement. Their mission is to provide unique opportunities for young people to make a positive difference to their lives and the lives of others.

www.latitude.org.au

The Unique Student Identifier will be required prior to commencing the First Aid Training and Construction Induction Card

To create your Unique Student Identifier (USI) you will need use a valid Australian form of ID from the list below. Your proof of ID will allow us to make sure that your records and results (transcript) always go to your USI account and not another account with similar details.

| Driver’s Licence | Medicare Card |
| Australian Passport | Visa (with Non-Australian Passport) |
| Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient | Certificate Of Registration By Descent |
| Citizenship Certificate | ImmCatCard |

Sue Sly

Careers Coordinator
Congratulations – to all students recognised with leadership roles at the Investiture yesterday. Best wishes for a year of rewarding experiences.

To all involved in the 7-12 House Swimming sports – great effort all around.

Meeting: We had an encouraging meeting on Monday night. The Executive particularly appreciated the willingness of parents to travel in from surrounding towns. We had some healthy, positive discussion. Those attending appreciated Miss Cross’s readiness to discuss concerns, talk over ideas, accept feedback on the positives and the odd problem, and to answer questions. With a number of families joining the school, PA is a great place to find out the how and why of what goes on. The relative smoothness of the start to the year was highlighted.

Particular feedback/discussion points included School magazine, Early Start, the bells, what’s expected of parents, P-4 assemblies, Student ID cards, the great things that happen in the Library, the possible positioning of the Castaway Boat, upcoming information sessions, and farewelling the primary Campus/opening the P-12 school. A beneficial discussion was had.

We approved funding for a new laminator for staff use - ~$400.

Sheep Sale – The Sheep Sale kiosk has been operated by Parents Association for decades and is a service much appreciated by those who work at the sales and those selling sheep. It raises around $5,000 each year. This money goes towards a variety of things that benefit all students. Every family is rostered on to either cook/make sandwiches or to work in the kiosk on sale days for one turn per year. For each sale day in the kiosk to succeed, it is important that those rostered do their bit. We have an explanation page about the sheep sale for anyone who has questions. Please ask either Raelene Vine – 50921598 or at the office and we’ll get you a copy.

Keep an eye on the newsletter for the roster.

Catering –

February 27th – Years 5/6 – Sandwiches, rolls and fruit salad for UDSSSA swimming sports. Details next week.
March 10th – Years 3/4 – afternoon tea for Phyllis Munro’s 100th birthday
March 12th – Years 11/12 – light lunch for opening of the Truck Wash at the Ouyen Livestock Exchange

Contact people – To assist with PA events [mainly catering], each year we ask for volunteers to be the Contact People for Year level groups. The contact people are the ones you catch up with to offer your help with whatever we have on. If you don’t contact them, they may contact you. The contact person liaises with the catering team/Executive [depending on the event] to help bring it all together. They aren’t expected to work at every event they’re the contact person for. Anyone willing to take on one of those roles – please contact Raelene Vine or Justine Cresp – 0438 618544. Thanks to those who have already volunteered.

P/1/2 - Pat Higgins
3/4 - Carmel Vallance
5/6 - vacant
7/8 - vacant
9/10 - vacant
11/12 - vacant

Justine Cresp, President / Raelene Vine, Secretary

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<tr>
<th>SHEEP SALE Roster</th>
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<tr>
<td>February 26th</td>
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<tr>
<td>Worker</td>
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<tr>
<td>Bec Hynam</td>
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<td>Debbie Brauer</td>
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<td>Cooks</td>
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<td>Melissa Morrish</td>
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<td>Eliza Caldow</td>
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<td>Fiona Latta</td>
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<td>Bree O’Shannessy</td>
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Please note changes to workers.
Community News

Invitation to Students, Staff, Parents and Community Members
To join members of Ouyen Inc. for Clean Up Australia Day 2015

When: 9.30am Sunday 1 March 2015
Where: Meeting at Ouyen Community Park

Lunch and refreshments will be provided at 12 noon following clean up.

Mildura Eisteddfod

4th June - 22nd June 2015.
Entries are now open. Entries close Saturday 21st March 2015.
Enter online through our website (below) via ★stardom (formally known as GENI)
No late entries will be accepted.

Information and Contacts:
Website: http://milduraeisteddfod.org/ or Mildura Eisteddfod Facebook page.
Email: milduraeisteddfod@gmail.com
Mobile: 0429 481 898 (Michele McGauchie)

Tennis Coaching:

Monday nights for next 9 weeks at Ouyen Lawn Tennis Club.
All abilities and ages welcome.
$12.00 per session for the term or $15 per session.
6 – 8 people per group of similar ability and age.
Coaches – Bill McDonald and Dean Kyle, Mildura based coaches.
This is an opportunity that our club is excited about to develop junior and senior players tennis.
Please contact Megan Hastings or Lyndal Munro 0418313662 if you are interested.

Need your Boat or PWC Licence?

Join L. P. COMMUNICATIONS
Marine Licence Training program covering the TRANSPORT SAFETY VICTORIA requirements for safe and responsible boating.
Our experienced trainers work with you in a relaxed, small group workshop to ensure the course is practical and easy to understand*.

Saturday 21 February 2015
8:30am –12:30pm
Ouyen Neighbourhood House, 28 Britt Street, Ouyen

Registrations Essential
$100 for Boat $55 for PWC ... or gain both for $125
*Subject to assessment a certificate will be issued that can be used by eligible applicants to obtain Marine Licence from Vic Roads

To make a booking call Kim Darley at Ouyen Neighbourhood House on 5092 1111
or Nicole on 0408 412409
To select us, follow the steps on the next page:

2. Don't have a smartphone or tablet?
3. Click to allow notifications when asked.

**Important Note to Apple Users:**

Windows Phone
iPad & iPhone
Android Device

To download, search Tiqbiz in your app store:

Simplify downloading the Tiqbiz app.

You'll be notified of our news, messages,

With you.

**Communicate to communicate with you.**

We're using an app.

Find and tick find.
STATEMENT OF VALUES

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

OYEN P-12 COLLEGE recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school. Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

• Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
• Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
• Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
• Identify and support students who are or may be at risk.
• Do our best to ensure every child achieves their personal and learning potential.
• Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
• Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
• Make known to parents the school’s communication and complaints procedures.
• Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

• Model positive behaviour to students consistent with the standards of our profession.
• Proactively engage with parents about student outcomes.
• Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
• Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
• Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
• Treat all members of the school community with respect.

AS PARENTS, WE WILL:

• Model positive behaviour to our child.
• Ensure our child attends school on time, every day the school is open for instruction.
• Take an interest in our child’s school and learning.
• Work with the school to achieve the best outcomes for our child.
• Communicate constructively with the school and use expected processes and protocols when raising concerns.
• Support school staff to maintain a safe learning environment for all students.
• Follow the school’s complaints processes if there are complaints.
• Treat all school leaders, staff, students, and other members of the school community with respect.
AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

AS COMMUNITY MEMBERS, WE WILL:

Model positive behaviour to the school community.
Treat other members of the school community with respect.
Support school staff to maintain a safe and orderly learning environment for all students.
Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.