PRINCIPAL’S REPORT

School Improvement
The 2014 Student Attitudes to School Survey results have been published recently. A study of the results over the last five years shows an amazing turnaround in student satisfaction and connectedness to school in all areas. Our school community should be very proud of the results – some of the highest in the state. What does this mean? Our students are predominantly happy at school. Areas measured include: teaching and learning, wellbeing and student relationships. One of our school’s main goals has been to improve all of these areas by developing a learning environment that was more user friendly and based around student needs. See page 2 for graphs.

Boar Goats Arrive
In 2013 our school was successful in receiving a $10,000 grant from the Foundation for Rural & Regional Renewal. This grant was to fund the establishment of a Boar Goat program at the school with the aim of showing the stock at the Royal Adelaide Show. Ms Katerina Vallance has been instrumental in assisting us to finally get this program off the ground. The goats have arrived at school and a team of students will be involved in caring for them and preparing them to show, this involves training the goats to walk on a lead and be comfortable around people. I look forward to regular updates on this program.

Headlice
It seems that we are also breeding these little creatures as well and they are certainly comfortable around people! We have had reports of head lice across the school. Attached to this newsletter is the school’s head lice policy. Unfortunately we cannot keep students identified with live lice at school however students may return to school as soon as their hair has been treated. We are planning to have head checks across the primary area of the school next week. If you do not want your child’s hair checked please contact us as soon as possible.

Parent Surveys
Surveys were sent out last week to a randomly generated list of parents. We would appreciate the return of these surveys before August 8th. We value your opinions and input.

Congratulations Ouyen Lake Committee
I would like to congratulate the Ouyen Lake Committee and all those who have worked so hard to make this idea a reality for our town. It was great to hear the government funding announcement on Wednesday evening this week of $500,000 towards the establishment of the lake.

Leanne Dawes
Principal

Friday, August 1st, 2014
Term 3, Week 3

REVUE: Musicals
Tuesday, August 5th
Start time - 7:30pm
Community Centre
Entry - gold coin donation
Parents, friends and community members are invited to attend the annual College Revue.

PARENTS ASSOCIATION MEETING : August 11th
AROUND THE SCHOOL

HAPPY BIRTHDAY:

August 2nd - Breanna Coe

RAP-PUNZEL:
On Tuesday afternoon P-6 students at Ouyen P-12 College went to a cultural performance. The performance was called Rap-Punzel and it was in the Community Centre. They made some of the props by hand and some of their other props were printed on a canvas. The costumes were easily switched by Velcro so they didn’t have to go off stage to change into different costumes and they could just rip off the Velcro. They put together Australia’s Got Talent and The X Factor. They also had Simon Cow as a judge but instead they dressed him up as a cow. Rap-Punzel won “From a land far far away’s got talent and X Factor idol” but she didn’t want to sign a paper that she had to sign to become famous. Rap-Punzel didn’t want to sign the paper because if she signed the paper she wouldn’t get to sing the songs she wanted to sing. Simon Cow trapped Rap-Punzel in a tower because she wouldn’t sing for him. Simon Cow came back to Rap-Punzel to let her sing the song that she wanted to sing but he tricked her and he was recording her when she was singing and copied her voice to make like she was singing his song. Simon Cow cut Rap-Punzel’s hair off and made it into a wig for Rap-Punzel’s sister because he made Rap-Punzel’s sister lip sync his song. The actors did a great job and the performance was lots of fun.

Jaimie Darley.

Helping the Environment
Weekly Diary Entry #1

In the P-2 unit this term we are learning about the environment and ways to ‘Reduce’, ‘Reuse’ and ‘Recycle’. 
In Miss Lacey and Mrs Woodall’s Literacy groups we have been researching some ways to help the environment and how we can do this at school.
We found out that worms can help reduce the amount of food scraps that go to the tip. Chooks can fertilise our soil and provide us with some eggs that we could perhaps use at breakfast club! Also, a vegetable patch and fruit trees can help us be healthy and strong.
This week we have made a worm farm by following and writing a procedure. We have also visualised how our chook pens will look once we have chooks in them!

Ruby Pengelly,
Dustin
O’Shannessy,
Kristy Higgins & Jack
O’Shannessy
**WORK EXPERIENCE:**

In the second week of the holidays, I attended a week of work experience at Mildura Police Station. As this is one of the careers I wish to pursue in the future, I found it thoroughly enjoyable. There were many activities that I completed, but majority of the time was spent observing the watch house.

Wednesday was the most interesting day as I began to understand the significant differences between the Koori and Magistrates Courts, which was an amazing opportunity. I learnt that there are many components involved in the police force, and not all sections are a pleasant place to be a part of. The police station is an ideal place to complete work experience and I highly recommend it if it is something you’re interested in doing in the future.

Maddie Comrie

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**2014 Future Careers Expo at SuniTAFE**

**Kira Bramfit:** Today was a real eye opener showing me that there are a lot of other courses that I am showing an interest in. Just would have liked some more information on some.

**Josh Brauer:** It was helpful finding out how TAFE operates; getting an understanding of the size of it, what it offers, and the diversity of courses were all positives.

**Kyle Sporn:** Today I learnt a lot about what I want to do in my future; hopefully, a trade in the Army.

**Harry Lynch:** Today was great. I got more of an idea on where things are at TAFE and how things work. I wish we had have seen the engineering department because that’s where I need to go when I’m at TAFE.

**Tim Gloster:** I appreciated being able to see the Automotive department, see what the set up is, and get an idea of the work they do and the equipment and tools they have. Just getting to know the layout of the place was helpful.

**Lee Conlin:** Today was very informative for me. I found lots of information which will help me to pursue my career path in law enforcement.

**Chloe Phillips:** I learnt a lot today about the NCA and Land and Conservation. This area is my favourite and I’m thinking about pursuing a career in this area.

**Shania Lanigan:** Today was good. I wish I’d learnt more about the course to work with the disabled, but I did get some information about traineeships which should help me with my future plans.

**Kaitlyn Manley:** The day was very good with the presentations of different careers. It opened my horizon to new and different career choices.

**Bailey Harker:** Today I learnt about different paths to take through TAFE such as the Army, Police force, and more.

**Daniel Kay:** Today was very helpful towards my future. I got a great idea of the opportunities of work through TAFE.