Farmer’s Festival
Next Tuesday, November 6th, is the school’s official Farmer’s Festival holiday – there will be no school on this day. We would encourage everyone to go along and enjoy the many activities on offer at the Ouyen Farmer’s Festival.

End of Year Arrangements
The last day of school for 2012 is Friday, December 21st with Presentation Evening on Tuesday, December 18th and the Primary Concert on December 13th.

Year 10 students who have employment may leave school on Friday December 7th providing they supply us with a note from their parents or guardians.

Leanne Dawes
Principal
THANK YOU:
Thanks to Terry Richardson & Geoff Vine for fixing the gym door over the weekend.

THOUGHT FOR THE WEEK:
It is better to have enough ideas for some of them to be wrong, than to be always right by having no ideas at all.
Edward de Bono

CULTURAL PERFORMANCES:
We have two cultural performances coming up over the next few weeks.
⇒ November 13th  Let the Music Move You
⇒ November 22nd  Wake Up and Read
Let the Music Move You focuses on music and movement and the links between the two.
Wake Up and Read is a well-paced comedy incorporating music, drama, mime, puppetry, magic and circus skills.
More details will be sent home in a note on Monday.

T20 BLAST CRICKET:
* Tuesday, November 13th
* Year 5 & 6 students
* Blackburn Park.

ACTIVE AFTER SCHOOL – TERM 4:
The activities offered in Term 4 are:
• Tuesday - Volleyball
• Wednesday - Soccer
If you are interested in being involved, please sign up at the Primary Campus office.

November 3rd - Jim Vallance

STUDENT OF THE WEEK:
PREP: John Shine
YEAR 1: Elliott Binks
YEAR 2: Tim Vine
YEAR 3: Adrian Fidge
YEAR 4: Bryanna Price
YEAR 5: Reece Anderson
YEAR 6: Megan O’Connor

STUDENT AWARD:
Tim Vine

TIDY ROOM AWARD:
Years 1 & 2

ATTENDANCE BEAR:
Year 6
**What was your favourite activity on camp?**
Lake-a-thon because we did most of our activities like kayaking, bike riding, running and bean in a bucket. – Gemma
My favourite activity was kayaking it was easy and you have a friend in your kayak to help you. – Jayde

**What was your least favourite activity?**
Bed because everyone was trying to go to sleep. I also couldn’t get to sleep because there were people snoring and I was tired the next day. – Ben
The race of amazingness because I could not get back into the race and some of the activities were hard to complete. – Chyna

**How well did your team work together on camp? Were you able to complete all of the activities?**
We worked well together and agreed on most things. In team games 3 we broke all of the records and we communicated very well together. – Brad
Our team worked well together. We were able to complete all of the activities on camp. – Joel

**In Team Games 1, 2 and 3, which was the activity your team completed the most successfully and why?**
Bean bag in a bucket because I got three in a bucket. All of my team did really well. – Dylan
In team games three there was an activity called hopping island. Our team broke the record. – Nic C

**What was your personal highlight of the week at Lake Cullulleraine?**
When I sank the kayak. We were the first team to do it and we did it in the deepest part of the swimming area. – Nic E
Side walk chalk. It was fun drawing on the foot path and we all had good drawing abilities. In the end we won. – Reece
My highlight was getting to learn new skills and having fun with my friends. – Sophie

**What is something that you have learnt while on camp?**
I learnt that you have to work together, encourage your team mates and treat them how you would like to be treated. – Lachie
Respect other people and they will respect you and also don’t be naughty or you will have to sleep on the bottom bunk! – Bailey
Andrew Farley showed me how to properly bowl and Mr Stoetzer showed me how to bat. When we finished we got a pack of Milo. **James**

I really enjoyed the cricket clinic because we got to have a game of cricket and everyone played fair, and although my team didn’t win I had a lot of fun. **Natasha**

I enjoyed Andrew teaching us how to bowl and bat. I enjoyed the game at the end. We lost 72 to 90. I enjoyed when we had to hit the ball in between the cones. At the end we got some Milo. **Maddison**

I liked the cricket clinic because we played a game at the end. It helped me with my bowling and batting techniques. **Ethan**

This morning the Year 5/6 went to the cricket clinic. I loved playing cricket. It was great batting and bowling. **Joel**

On Monday, October 29th, Andrew Farley took us for a cricket clinic. Firstly he gave us bowling activities where we bowl to each other, one was the wickie the other was the bowler. You had to bowl to each other’s hands but it was only allowed to bounce once. **Liam**

I liked the cricket clinic because Andrew gave us some good tips about holding the bat and how to bowl. One of the games was wicket keeping and if you hit the ball past the cones you got a point. I got five points. **Lachie**
DEBATING NEWS:

Congratulations to the following students who have been selected, based on their performances in the debating program, to compete in the finals.

<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Insignia</th>
<th>Olympic</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>“that the media facilitates hatred within our society”</td>
<td>Iesha Corp, Alicia Hogan, Gus Lynch, Caitlin Vine</td>
<td>Xavier Healy, Tori Linklater, Lauren Morrish, Tom Patching</td>
</tr>
<tr>
<td>9</td>
<td>“that political correctness has gone too far”</td>
<td>Rose Valliance, Michael Gardien, Kade Lonergan, Broderick O’Connor-Byrne</td>
<td>Larraine Ralph, Lee Conlin, Tim Gloster, Jaivon Stacey</td>
</tr>
<tr>
<td>8</td>
<td>“that bullying is evil but inevitable”</td>
<td>Sarah O’Connor, Grace Woodall, Aidan Down, Nick Vine</td>
<td>Bethany Burns, Adriana Smith, Parris Linklater, Gabby Torpey</td>
</tr>
<tr>
<td>7</td>
<td>“that Halloween celebrations are not appropriate for children”</td>
<td>James Phillips, Charlee Pengelly, Laura Hayter, Nate Lynch</td>
<td>Nic Ralph, Tom Morrish, Liam Brackenridge-Blume, Peter Hulland</td>
</tr>
</tbody>
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ACTIVE AFTER SCHOOL LEADERS TRAINING 2013

The next training program for students to become Active After School leaders will be held at Ouyen on:
⇒ Monday, December 10th
⇒ Tuesday, December 11th

Leaders conduct sessions for primary school students in a range of sporting activities for one hour.
Your commitment can be as large as you wish - it can be for a term, a couple of weeks or the whole year - whatever suits. Any students who are interested in taking part in this course can give their names to Mrs Morrish.
Please see the flyer on the noticeboards for further details.

ARTS EXCURSION:

We have had an overwhelming response to the Opera/NGV excursion on December 19/20. We may be able to take one or two more (that will fill the school bus and car). Please contact Mrs. Vine, or leave a message at the secondary campus office if you’re keen but didn’t get to put your name down.
DOXA YOUTH FOUNDATION - CADETSHIP PROGRAM
Provides unique opportunities to children and young people to help them achieve their potential. The Doxa Cadetship Program is now accepting applications for the 2013 intake. The Doxa program was created to support talented young people from disadvantaged backgrounds to progress through university and into a professional role. As part of the program cadets receive a number of benefits: Sponsorships in 2013 will include opportunities in law, finance, engineering, architecture, communications, science manufacturing, marketing and a range of other fields www.doxa.org.au
Closing date has been extended to Friday, November 16th. Application forms are available from the Careers Office.

NAIL THAT JOB – Is designed to help young people gain some skills required to get into the work force.
The program will cover the following:
* Tailoring your resume for a job
* Developing a job winning style
* Promoting strengths
* Gaining personal confidence
* Interviewing skills
* Hair and make-up consultation
* $50 voucher to buy appropriate work wear.
Upon completion you will receive a Statement of Attainment from Certificate 1 in Vocational Preparation. If you are interested in attending this one day work shop please give your name to Sue Sly.

VISUAL ARTS AND GRAPHIC DESIGN PRE-SELECTION FOLIO WORKSHOP
Get prepared for your University folio interview by attending La Trobe University Pre-Selection Folio Workshop. This workshop will help you understand the basic principles of a good interview and folio presentation. The workshop will assist you to answer the following questions:
For bookings and enquiries, please call Narelle Tomlinson on 5051 4075 or n.tomlinson@latrobe.edu.au
Where: LaTrobe University
When: Thursday, November 8th
Time: 5pm – 7pm
This workshop is a must for anyone applying for a Visual Arts and Design course at any University. http://www.latrobe.edu.au/events/2012/visual-arts-and-graphic-design-pre-selection-workshop

PLUMBING APPRENTICESHIP - Cummings Plumbing x 2 positions. Applications are sought from senior secondary students currently completing Year 11 – 12.
To be successful in this position you will have the following personal attributes:
* Enjoy practical work
* Good hand-eye coordination
* Able to work at heights and in various weather conditions
* Physically fit
* Good interpersonal skills
* Good mobility
For further information contact Chris Mitchell - phone 5021 3266.

WORK EXPERIENCE OPPORTUNITIES 2013 – APPLY NOW

ARE YOU INTERESTED IN A CAREER IN DENTISTRY?
Work experience at The Royal Dental Hospital of Melbourne (RDHM), located in the heart of Carlton, will give you firsthand experience of what it is like to work in the dental sector.
One week of supervised work experience at RDHM will provide you with a good insight into a wide range of oral health careers such as:
* Dentist
* Specialist dentist
* Oral Health Therapist
* Prosthetist
* Dental assistant
* Dental technician
You will also gain experience in the following departments:
* General Dentistry
* Specialist Dentistry – Endodontic, Radiology, Prosthodontics etc
* Oral Surgery
* Dental Laboratory
For more information, online application form and available dates for 2013 please visit www.dhs.vic.gov.au/careers

AUSTRALIAN COLLEGE OF SPORTS THERAPY Is now taking expressions of interest for 2013 Work Experience at the College. There are 8 places available for Year 10 students across Victoria. To get a feel for the College and experience the ACST culture first hand, please contact Dot Vajda, Co-ordinator of Work Experience Programme for more information on how to apply. www.sportstherapy.edu.au

AUSTRALIAN APPRENTICESHIPS PATHWAYS – KICKSTART INITIATIVE
Available Saturday, December 1st – Thursday, February 28th 2013. The Australian Government has announced the Apprentice Kickstart initiative, an incentive for small and medium sized employers to recruit apprentices into specific building and construction trades. Eligible employers may receive up to $3,350 in additional incentives. Eligible occupations (underpinned by a relevant Certificate III of IV qualification) may include: Air-conditioning & Mechanical Services Plumber Bricklayer Cabinetmaker Carpenter Carpenter & Joiner Drainer Electrician Fibrous Plasterer Floor Finisher Gas Fitter Glazier Landscape Gardener Joiner Roof Tiler Painting Trades Worker Sheet metal Trades Signwriter Solid Plasterer Stonemason Wall & Floor Tiler Welder More information is available from www.aapathways.com.au

YOUTH LEADING THE WORLD – 3 Day Youth Leadership congress.
This event is targeted at students that want to be there and want to get involved.
Aim of the Congress:
* Educate and enable youth to tackle critical sustainability challenges such as climate change, biodiversity loss, energy, water and food.
* Strengthen youth leadership skills and capacity to be changed leaders in their own local community.
* Connect youth change makers locally, nationally and globally.
Where: The Grain Shed, Swan Hill
When: Monday 27th Tuesday 28th & Wednesday 29th November
Register at: www.ozgreen.org

LE CORDON BLEU AUSTRALIA
Current Bachelor of Business programs which can be accessed through FEE-HELP funding
* International Hotel Management
* International Restaurant Management
* Food Entrepreneurship
* Wine Entrepreneurship
www.lecordonbleu.com.au

Sue Sly
Careers Coordinator
Well done, Jack Cook on a great achievement in the javelin event at the State Athletics. Best wishes for the continuing training.

Meeting: At this stage, our final meeting for 2012 will be a dinner meeting at the Victoria Hotel on Monday, December 10 – 6:30 p.m. Agenda items to Raelene Vine – leave at either office or contact Raelene.

Thank you – to the parents and friends of Year 5 & 6 students for their work in providing afternoon tea for the Centenary Celebration of the Shire of Walpeup yesterday. Very much appreciated.

Best wishes – To our Year 12 students and their families as they begin exam time – hopefully, the questions are what you hoped for.

To our teams heading off for Cricket events, and to campers – it’s a busy time of year.

Catering Team Concern: For decades our Parents Association has had a wonderful reputation for the catering work done. Those who have co-ordinated things as the Catering Team do their best to maintain that reputation. They have long been supported by a band of Contact People who have the task of finding enough helpers and donors to meet the job requirements. This isn’t an easy task and, sadly, at times it becomes unpleasant when the calls they make are met with unfair negativity and/or rudeness. Our contact people are pleased with a “Yes, I can help,” or “Sorry, but I’m not able to this time,” response but do not deserve rudeness when simply helping out. Please, if you haven’t offered to help and do get a request, respond politely whether it’s a yes or a no you’re giving. Thankfully, the majority of conversations are fine.

At the moment, we are about done with catering for the year (something usually crops up) - THANK YOU TO ALL WHO HAVE CONTRIBUTED IN WHATEVER WAY. The financial help we are able to give the school for our students is only possible with a willingness to help from so many families.

Sheep Sale: Well, it seems we may not be done with sales – Ouyen Livestock Exchange has figures in wanting a sale – a decision will be made whether to proceed, or not, and we’ll be informed. We may need some help to close this out for the year.

From BOUNCE – Building Resilient Kids: I CAN DO IT is very powerful, and a great building block for the future – make counting the CANs part of everyday life at your house!

Raelene Vine – Secretary, Justine Cresp – President
When things go wrong at school

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers.

Every parent wants the best for their children, and that includes having great experiences at school. By and large, schools deliver on these expectations. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student well-being are high on the list of priorities for most teachers.

Despite best teaching practice things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school-life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages, such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers. Anecdotal evidence suggests that there’s been a significant increase in aggressive incidents at schools involving parents reacting to their children’s grievances. This not only presents a danger to teachers but harms the all-important teacher-parent relationship.

Here’s a six point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. Stay calm and rational
It’s natural as a parent to protect, or defend your children, particularly when you think that they’ve come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart. Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child.

2. Get all the facts
Once you’ve calmed down, then get the facts about the situation. Kids are faulty observers and often only see one side of a story when there’s a problem with a teacher or a fellow student. They sometimes can’t see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It’s the job of parents to help kids process what happens in an incident, so that all the facts emerge and understand their place in any problem. Ask good questions to help the full story emerge.

3. Assess whether to go to school or not
Kids, like adults, like to vent and will benefit from having told their side of a story to a trusted source. Often problems can be dealt with at home, simply by talking through an issue, and giving kids some common sense tips to help them cope.

If your child has a recurring problem that he can’t solve himself, or you think adult intervention maybe needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child’s teacher or year level coordinator.

4. Go through the right channels
Approach the school calmly, going through the school office, or directly to your child’s teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it’s often easier to approach them directly.

5. Look for solutions rather than blame
Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child’s teacher as an ally, not a foe. “I’m really worried about Jeremy. I feel he’s been acting strangely lately and I need some help” is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what’s best for your child. Listen to your teacher’s viewpoint, valuing a different perspective.

6. Stay in touch
Be realistic with your expectations, remembering that some problems can’t be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child’s teacher over the long-term, which means you need to keep communicating with each other. Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.